



Gonzaga Student Body Association

Resolution: SRS190401

Sponsor: Morgan Graves, College of Arts and Sciences Senator, Alli Steinbeck, College of Arts and Sciences Senator

Cosponsor(s): Alexis Lee, School of Education Senator, Katie Pohs, School of Business Senator

Title: Recommendations for the Faculty Handbook from the Student Body

Purpose: To inform the Faculty Senate of recommendations to the Faculty Handbook from the GSBA Senate's Academic Committee and Senate as a whole.

Text:

Section 1: Whereas the Faculty Senate is currently in the process of revising the Faculty Handbook, we the GSBA Senate's Academic Committee recommend these changes in order ensure consistency across schools within the University with regard to policy, procedure, and enforcement, as well as to incorporate student voices in the Faculty Senate's revision process.

Section 2: Whereas section 302.04b states, "Individual colleges, schools, and departments develop their own methods for evaluating advising," we recommend requiring a written student evaluation of their experience with their faculty/academic advisor in order to increase accountability for advisors and improve the advising program for all students.

Section 3: Whereas section 302.04b does not discuss the number of faculty/academic advisors in each school, we recommend the number of faculty/academic advisors be proportional to the student population in each school in order to address advising discrepancies, particularly in the School of Business.

Section 4: Whereas section 302.04b does not state uniform expectations for the role of faculty advisors, we recommend that faculty/academic advisors be required to have mandatory training on the current advising procedures, curriculum, and expectations for faculty/academic advisors.

Section 5: Whereas section 302.04b does not state a policy for faculty/academic advisors meeting with advisees, we recommend implementing a university-wide policy requiring faculty/academic advisors to meet with advisees prior to class registration, and furthermore, we recommend stricter enforcement of this policy.

Section 6: Whereas section 412 does not explicitly state online harassment, such as email communication and direct messaging, we recommend a revision to include wider forms of harassment, however not limited to just online harassment.

Section 7: Whereas section 412 states, "Other behavior that is not sexual in nature but is motivated by a person's gender may also be sexual harassment," we recommend reevaluating the

purpose of this statement and what it hopes to achieve, as harassment on the basis of gender might be considered a separate issue.

Section 8: Whereas section 412 does not clearly state the disciplinary process regarding sexual harassment misconduct committed by faculty members, we recommend that procedural steps be stated clearly to allow readers to understand the process and timeline, and furthermore, that language and policies be consistent with federal and state law, university guidelines, and recommendations from the Title IX office.

Section 9: Whereas in section 412, we are unable to find clear procedural expectations for faculty members as mandatory reporters and whereas the PCAC is consolidating policy around mandatory reporting, we recommend that the faculty handbook reflects these changes.

Section 10: Whereas section 421 about faculty member's public expression of personal views is unclear and difficult to understand and the PCAC recently clarified policy surrounding this (Policy on Political Campaign Activities), we recommend that the faculty handbook reflects the PCAC's changes.

Section 11: Therefore, we as the GSBA Senate's Academic Committee and greater Senate resolve to support the changes proposed above and sincerely encourage the Faculty Senate to consider this resolution in their revision of the Faculty Handbook.



President



Speaker of the Senate